

CCCS Course Catalog

2023-2024



Welcome to CCCS High School

Community Collaborative Charter School is a 9th-12th grade public charter school offering a personalized education path for each of our students. Instead of the traditional one-size-fits-all classroom, we seek to motivate and encourage students to be independent learners. Our blended-learning model provides one-on-one and small group learning opportunities. As a result, each student receives individualized instruction and support from our teachers and staff. This personal attention and guidance is often the crucial ingredient to student success.

At CCCS, we provide high-quality curriculum aligned to Common Core State Standards, instructional support for all students, career exploration and preparation for life after graduation.

In addition to providing a multi-faceted approach to learning, we also emphasize the importance of community involvement and self-discovery. Each CCCS student has the opportunity to complete a service learning project with a local community business or organization and has the chance to experience how it feels to make a difference in their community. We believe that the combination of individual support, high-quality instruction, and personal development opportunities produces self-directed, life-long learners ready to meet the challenges of the future.

Edgenuity/Online Courses

Designed for students of all abilities, CCCS' online curriculum offers courses through a dynamic, multimedia, web-based learning platform. The program is data rich and provides teachers with up-to-the-minute snapshots of student academic performance and growth. Students can access their coursework at any time, assisted by a team of educators that includes their teacher of record, paraeducators, and content-area specialists. This digital curriculum is Common Core aligned and A-G approved. Students have access to videos where expert on-screen teachers provide instruction, model strategic thinking, and make real-world connections. Interactive tasks and assignments allow students to read, write, explore, create, practice, predict, and more in order to develop analytical and critical-thinking skills. A variety of formative and summative assessments test for mastery and provide immediate, actionable feedback for students and teachers. A full suite of interactive learning tools and scaffolds are also available, including read-aloud and text translation, closed-captioning, video transcripts, e-notes, and a glossary of directed vocabulary terms to help all students access content, organize information, and complete assignments.

2023-24 CCCS Student Placement Guidelines

Grade Placement

Overview

GCC Independent Study (IS) high schools place students in grade levels based on an analysis of credits completed towards graduation. This grade level placement policy supports DASS qualified schools in receiving an accurate one year graduation rate from the California Department of Education (CDE). Student are placed in a grade level based on the following rubric:

New Students, 2023-24 School Year*	
Grade	Criteria
9 th	200-151 credits remaining to graduate
10 th	150-101 credits remaining to graduate
11 th	100-51 credits remaining to graduate
12 th	50 or fewer credits remaining to graduate

For students meeting eligibility for reduced graduation credit requirement of 130 credits (as approved by the counselor) the following guidelines will be used:

Students Enrolled with credit reduction 2023-24 School Year*	
Grade	Criteria
9 th	130-81 credits remaining to graduate
10 th	80-41 credits remaining to graduate
11 th	40-21 credits remaining to graduate
12 th	20 or fewer credits remaining to graduate

2023-24 CCCS Student Placement Guidelines

Math		
If student is successful in current math course, and has remaining credits, leave in that course.		
Course		
Math Support	Edgenuity IM 1 support, S1 & S2	Curated math support, open for all IM students. For all students, mandated for students 3+ yrs below based upon iReady scores.
Math Support Best Practices	<ul style="list-style-type: none"> • If student is on credit reduction, math support is optional. • If student needs both ELA support and math support, prioritize math support. Student may take both ELA and math support OR alternate semesters. May be taken on or off-folder. 	
Introduction to Integrated Math	Course by admin approval only.	
Integrated Math IA	Course by admin approval only.	
Integrated Math IB	Completed Integrated Math IA with a grade of C- or better. Course by admin approval only.	
Integrated Math I	Default placement for students who have not started Algebra. Required placement for students with 130 or more credits who have not passed Algebra/Int. Math I requirement.	
Integrated Math II	Completion of Integrated Math I or IA/IB. Any variance from IM II by admin approval only.	
Integrated Math III	Completion of Integrated Math II.	
Algebra 1A	Course by admin approval only.	
Algebra 1B	Completed Algebra IA. Course by admin approval only.	
Algebra 1	Students who have started but not completed Algebra I, or who have earned 130+ credits	
Geometry	Passing grade in Algebra I or IA/IB.	
Algebra 2	Completion of Algebra I and Geometry required.	
Trigonometry	Completion of Algebra 2 or Integrated Math III.	
Financial Math or Life Hacks Financial Math	Alternative to Int. Math III or Algebra II. Students who have completed 20 credits of math and are not on A-G track. History of struggle with Algebra/Geometry/Integrated Math; student choice.	
College/Career Math	Alternative to Int. Math III or Algebra II. Students who have completed 20 credits of math and are not on A-G track. Students who want to prepare for math needed for college/careers. History of struggle with Algebra/ Geometry/ Integrated Math; student choice	

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Career Technical Education

Animal Science

Description:

The Animal Science pathway includes learning about the science of animals, but there is so much more. Students will learn about animal growth and nutrition, animal behavior, and about careers in animals by studying, observing, and handling animals. Throughout the pathway, students will have various opportunities to learn from live animals brought to class as well as field trips to animal facilities. Later in the pathway, students will explore careers working with animals, and participate in job shadowing or more involved internships. Students may become Approved Veterinary Assistants by completing the pathway, internship, and passing the exam. Or, students may choose to explore a different career working with animals.

Credits: 5 Electives/1 ELA

Grade Levels: 10,11,12

A-G Approved?: YES

Barista/Culinary Training

Description:

Learn how to brew coffee and make espresso and about the origins and history of coffee. Learn how to prepare food and specialty coffee drinks, including latte art. Free food and cafe drinks in class. 10 credits. **(Located at Sacramento Youth Center)**

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Cafe Internship

Description:

Work at Uptown Grounds Coffee and Chai at the Sacramento Youth Center. Learn customer service by helping actual customers. Build a resume and prepare for a job in food and hospitality. **(Located at Sacramento Youth Center)**

Credits: 5

Grade Levels: 9-12

A-G Approved?:NO

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Community Collaboration (* See Appendix for Options)

Description:

Students in Community Collaboration participate in the full student-led & designed service project supporting one of our community partners, forming groups based upon which partner they want to work with & support during the semester.

Students will get a chance to do direct service through 5 guided service events during the semester with our partners.

Students create a student-led inquiry project, including a group presentation at the end of the semester to highlight their project and the impact that they made. Students will also participate in leadership and values labs throughout the semester as well as other work/service lessons such as resume building, work interest survey, financial aid, internships, mock interviewing, life after graduating, college/career readiness. These will help them see the connection between community service and real-life job skills.

Credits: 5

Grade Levels: 9-12

A-G Approved?:NO

Nutrition/Healthy Cooking

Description:

In this hands-on class, students will learn about major food groups, nutrients, regulations around food manufacturing/safety, and making healthy food choices. Then, they will learn how to prepare food to make it both nutritious and tasty! This course includes preparing food for special events on or off campus which are required. Students may earn the Servsafe food prep certification.

Credits: 5

Grade Levels: 10,11,12

A-G Approved?: NO

Patient Care

Description:

First, students will explore the job duties and education/experience required in various careers in the healthcare industry. Then, the course will focus on the knowledge and skills required to be employed as a nursing assistant. This class includes a great deal of hands-on skills training so students can graduate ready to work in the field of patient care, and to continue their education in the medical field. Throughout this pathway, students will earn certifications in Dementia Awareness, CPR, Communicable Diseases and First Aid. Field trips are fun—a required part of the course.

Credits: 5 Elective/1 ELA

Grade Levels: 10,11,12

A-G Approved?: YES

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Dual Enrollment

College Success

Description:

The goal of the class is to improve students' study skills, time management, and critical thinking skills. Topics include learning styles, goal-setting, communication skills, reading strategies, and note taking techniques. Students who earn a grade of "C" or better earn 3 college credits and 10 high school elective credits.

Credits: 10

Grade Levels: 10-12

A-G Approved?:YES

Human Career Development 310

Description:

This course is a dual enrollment American River College online course, Students also earn ten high school elective credits. They need to earn a grade of "C" or better in order to receive credit. The course includes topics such as motivation, goal-setting, learning styles, study skills, communication skills, critical thinking, and career planning.

Credits: 10

Grade Levels: 10-12

A-G Approved?:YES

English and English Language Development

ELA 9

Description:

This freshman-year English course engages students in literary analysis and inferential evaluation of great texts both classic and contemporary. While critically reading fiction, poetry, drama, and literary nonfiction, students will master comprehension and literary-analysis strategies. Interwoven in the lessons across two semesters are activities that encourage students to strengthen their oral language skills and produce clear, coherent writing. Students will read a range of classic texts including Homer's The Odyssey, Shakespeare's Romeo and Juliet, and Richard Connell's "The Most Dangerous Game." They will also study short but complex texts, including influential speeches by Dr. Martin Luther King Jr., Franklin D. Roosevelt, and Ronald Reagan. Contemporary texts by Richard Preston, Julia Alvarez, and Maya Angelou round out the course.

Credits: 5

Grade Levels: 9

A-G Approved?:YES

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ELA 10

Description:

Focused on application, this sophomore English course reinforces literary analysis and twenty-first century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. As these units meld modeling and application, they also expand on training in media literacy, twenty first century career skills, and the essentials of grammar and vocabulary. Under the guidance of the eWriting software, students also compose descriptive, persuasive, expository, literary analysis, research, narrative, and compare-contrast essays.

Credits: 5

Grade Levels: 10

A-G Approved?:YES

ELA 11

Description:

This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works. Students engage in literary analysis and inferential evaluation of great texts as the centerpieces of this course. While critically reading fiction, poetry, drama, and expository nonfiction, students master comprehension and literary analysis strategies. Interwoven in the lessons across two semesters are tasks that encourage students to strengthen their oral language skills and produce creative, coherent writing. Students read a range of short but complex texts, including works by Ralph Waldo Emerson, Emily Dickinson, Herman Melville, Nathaniel Hawthorne, Paul Laurence Dunbar, Martin Luther King, Jr., F. Scott Fitzgerald, Sandra Cisneros, Amy Tan, and Dave Eggers.

Credits: 5

Grade Levels: 11

A-G Approved?:YES

ELA 12

Description:

This senior-level English course offers fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the modern period. With interactive introductions and historical contexts, this full-year course connects philosophical, political, religious, ethical, and social influences of each time period to the works of many notable authors, including Chaucer, William Shakespeare, Queen Elizabeth I, Elizabeth Barrett Browning, and Virginia Woolf. Adding an extra dimension to the British literary experience, this course also exposes students to world literature, including works from India, Europe, China, and Spain.

Credits: 5

Grade Levels: 12

A-G Approved?:YES

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English Workshops

Description:

ELA workshops are a way to explore various ELA topics in a workshop format. Students will read, write, speak, and explore topics on a theme. This course includes research and writing support for CTE projects, Shakespeare study for the Ashland Field trip, book study, and assorted thematic workshops. Students will earn 1 ELA credit for each 4 workshops attended. Students may mix and match in lieu of consecutive attendance weeks. Earn up to 5 credits per semester.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Film and Literature

Description:

Film and Literature: This class is designed to teach students how to think critically and analytically about literature, film and literary techniques and then give them many opportunities (projects, presentations, etc.) to demonstrate their understanding. Students will watch and analyze various short films, short stories, poetry, and feature length films.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:YES

Interest Writing

Description:

In this six-week, one-credit English class, students choose a topic that interests them, research the topic, and go through the writing process for an essay on the topic. Writing strategies will include finding reliable sources, pre-writing, editing, paragraph structure, essay structure, in-text citations and works cited pages, introductions, and conclusions.

Credits: 1

Grade Levels: 9-12

A-G Approved?:NO

Lyrics

Description:

In this five week, one-credit English class, students explore and analyze music lyrics as a form of poetry. Students write their own lyrics and apply the concepts learned to their own writing.

Credits: 1

Grade Levels: 9-12

A-G Approved?:NO

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Philosophy/ELA

Description:

An introduction to philosophy through topics found in classical and contemporary philosophical writings, such as the nature of truth and knowledge, mind and body, freedom and determinism, right and wrong, and more. Students will study numerous philosophies and learn to apply some of the concepts to their personal lives.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Project Aurelius

Description:

An introduction to philosophy through topics found in classical and contemporary philosophical writings with a focus on stoicism and application in modern society. Topics covered include the nature of truth and knowledge, mind and body, freedom and determinism, right and wrong, and more.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Read 180

Description:

This class is for designated English Language Learners and students achieving 3 grade levels (or more) below current grade on the iReady assessment. Participants will receive targeted practice in reading, listening, speaking, and vocabulary development with a focus of using academic vocabulary in context to respond to a variety of reading selections. This class includes whole group instruction, small group instruction, individual reading, and individually targeted computer lessons. Students must both attend and do the online workshops to earn up to 3 English credits possible per semester (based on attendance/work completion). ELA credits will be awarded to the level of current need.

Credits: Up to 3

Grade Levels: 9-12

A-G Approved?:YES

Mathematics

Integrated Math I

Description:

The first in an integrated math series for high school, this course formalizes and extends middle school mathematics, deepening students' understanding of linear relationships. The course begins

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with a review of relationships between quantities, building from unit conversion to a study of expressions, equations, and inequalities. Students contrast linear and exponential relationships, including a study of sequences, as well as applications such as growth and decay. Students review one-, two-, and multi-step equations, formally reasoning about each step using properties of equality. Students extend this reasoning to systems of linear equations. Students use descriptive statistics to analyze data before turning their attention to transformations and the relationship between algebra and geometry on the coordinate plane.

Credits: 5

Grade Levels: 9

A-G Approved?: YES

Physical Education

PE Skills Workshop

Description:

Students will be active inside, outside or at McClellan Park playing Frisbee golf, soccer, basketball, volleyball, circuit training, Pickleball, Bocce Ball, Badminton, Juggling, Flag Football and Yoga.

Credits: 1 every 4 weeks

Grade Levels: 9-12

A-G Approved?:NO

Science

Laboratory Science

Description:

Scientific Inquiry and Laboratory Experimentation presents science lessons based on the approaches of inquiry and constructivism. Thus, this is a hands- on minds-on class. That is, the goal is to engage the mind of the student through scientific inquiry and laboratory experimentation. Both open and guided inquiry will be used during experimentation. Students taking the course may use course credit earned to fulfill: Life Sci, Phys Sci, and/or Elective credit necessary for graduation.

Credits: 5

Grade Levels: 9-12

A-G Approved?: NO

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Intro to Physical Science

Description:

Physical Science offers a focused curriculum designed around the understanding of critical physical science concepts, including the nature and structure of matter, the characteristics of energy, and the development of critical scientific skills. Course topics include an introduction to kinematics, including gravity and two-dimensional motion; force; momentum; waves; electricity; atoms; the periodic table of elements; molecular bonding; chemical reactivity; gasses; an introduction to nuclear energy; simple earth principles; and some basic astronomy. Course is an introductory version of chemistry, physics, Earth Science, and Astronomy.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Zoology

Description:

Zoology is an introduction course to various vertebrate and invertebrate animals, their evolutionary relationships, and biology including anatomy and physiology, behavior, and ecology. Students will perform labs involving dissections, specimen collections, taxonomy, and cell processes. Various research projects, presentations, and group work experiences will be required in the class.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Social Science

Exploring Local Government

Description:

Exploring Local Government is one credit workshop that allows students to experience the process of democracy at a closer level. Students will analyze voter turnout and issues regarding campaigns for state and local elective offices. This course will include a tour of the state capital, a virtual visit to a city council meeting and a county board of supervisors meeting. Analyze the causes and effects of reapportionment and redistricting, with special attention to spatial districting and the rights of minorities.

Credits: 1

Grade Levels: 9-12

A-G Approved?:NO

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Visual and Performing Arts

A-G Art

Description:

This art fundamentals course provides students with basic art and design skills. Students will explore their creativity and develop foundational skills with interactive activities and studio projects that represent a variety of cultures, artistic styles and art media. Students will leave the class with a portfolio of artwork made with clay, watercolor, paint, and color pencil.

Credits: 5

Grade Levels: 9-12

A-G Approved?:Yes

Hands on Art

Description:

In Hands on Art, students explore the world of creativity and self-expression through various artistic mediums. Guided by an experienced instructor, they learn fundamental techniques in drawing, painting, and sculpture. Through hands-on projects, students gain an understanding of color theory, composition, and perspective, while also developing their ability to interpret and communicate ideas visually. This class not only cultivates artistic skills but also fosters individuality and a deeper appreciation for the diverse forms of artistic expression.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Music Audio Production and Recording

Description:

Students will learn how to professionally record, mix, and master audio using industry standard equipment and software. Students will learn how to navigate Avid Pro Tools software, which is used by today's top producers and artists. The instructors have over 30 years of collective experience in the music industry. The instructors' resumes include television placements both locally and nationally (MLB, ESPN, NBA), millions of views/streams across digital platforms (YouTube, Spotify, and Apple Music), and over 15 years of music production using Avid Pro Tools. Students will record on industry standard equipment: Neumann TLM 103 microphone, Universal Audio LA -610 Mk 2 preamp/compressor, Yamaha HS8 studio monitors, Universal Audio Apollo x8p interface. **(Located at Sacramento Youth Center)**

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

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Photography 1 (Beginning Photography)

Description:

Students in this pathway will learn the features of a digital camera, technical skills, and artistic expression to capture memories and document important events. Learning experiences include: Lighting Equipment ISO, Shutter Speed, and Aperture Composition, Color, and Value Images in Media and the News Elements of Portraiture Photo-Editing Software Graduates become life-long photographers with the confidence and technical expertise to start their own business, and express their creativity.

Credits: 5

Grade Levels: 9-12

A-G Approved?:NO

Photography 2 (Intermediate Photography and Digital Editing)

Description:

Students in this class will continue to learn the features of a digital camera and additional technical skills, and artistic expression to capture memories as well as how to edit and retouch their images using industry-standard software. Learning experiences include: Landscape, Architectural and Panoramic/HDR Photography Advanced composition Issues and Ethics in Photography Elements of Portraiture Photo-Editing Software including Adobe Lightroom and Adobe Photoshop

Credits: 5

Grade Levels: 9-12

A-G Approved?:NO

World Language

Spanish I

Description:

Students begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. Each week consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening

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comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages)

Credits: 5

Grade Levels: 9-12

A-G Approved?:YES

Spanish II

Description:

Students continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. The course exemplifies a marriage of the best in language learning pedagogy and online learning. Each week consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major Spanish-speaking areas in Europe and the Americas, and assessments. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages)

Credits: 5

Grade Levels: 9-12

A-G Approved?:YES

Spanish III

Description:

In this expanding engagement with Spanish, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in Spanish, and respond orally or in writing to these works. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. Continuing the pattern, and building on what students encountered in the first two years, each week consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Credits: 5

Grade Levels: 9-12

A-G Approved?:YES

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Interdisciplinary Electives

Career Speaker Series

Description:

Over zoom, students will be able to interact with guest career speakers. Career speakers will discuss their jobs and how they got to where they are today. It will run every other Thursday through the Fall 2023 semester, from September 7th - December 7th. Students that attend all 7 sessions will be eligible to earn 1 elective credit.

Credits: 1

Grade Levels: 9-12

A-G Approved?:NO

College and Career Fair

Description:

The annual college and career fair will allow students to hear from college and career speakers about possible post high school pathways. Students can earn up to 0.5 credits

Credits: .5

Grade Levels: 9-12

A-G Approved?:NO

CPR

Description:

Students will learn basic first aid skills and CPR skills.

Credits: 5

Grade Levels: 9-12

A-G Approved?:NO

Drivers Education

Description:

This online DMV course fulfills the CA prerequisite to take the learner's permit exam. Students will receive an email code to enroll. Upon completion, student and teacher will notify Caroline that the course has been completed and will be awarded the credits.

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Credits: 2.5

Grade Levels: Must be at least 15 ½ years old

A-G Approved?:NO

Financial Wellness

Description:

Over zoom, the Sacramento State Financial Wellness center will run 8 workshops throughout the fall 2023 semester from September 25th-November 13th, every monday from 12-1. They will cover practical topics like budgeting, taxes, careers, loans, housing, and more! Students can earn 1 credit if they attend all 8 sessions.

Credits: 1

Grade Levels: 9-12

A-G Approved?:NO

Food and Hospitality

Description:

Learn about the food and hospitality industry! Online work with once-a-week Zoom check-ins. Learn how to start a food and hospitality business.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?:NO

Community Leadership Exploration

Description:

This hybrid course (live + Edgenuity) will introduce students to leadership in different areas of the community. It will cover personal character development, as well as introduce the family and community services, consumer, and human services sectors of the economy. It serves as an introductory level course for the Community and Nonprofit Leadership Pathway.

Credits: Up to 4

Grade Levels: 9-12

A-G Approved?:NO

Introduction to Business

Description:

In this two-semester introductory course, students will learn the principles of business using real world examples—learning what it takes to plan and launch a product or service in today's fast-paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to

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society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity.

Credits: Up to 5

Grade Levels: 10-12

A-G Approved?YES

Introduction to Communications and Speech I

Description:

Beginning with an introduction that builds student understanding of the elements, principles, and characteristics of human communication, this course offers fascinating insight into verbal and nonverbal messages and cultural and gender differences in the areas of listening and responding. High school students enrolled in this one-semester course will be guided through engaging lectures and interactive activities, exploring themes of self-awareness and perception in communication. The course concludes with units on informative and persuasive speeches, and students are given the opportunity to critique and analyze speeches in the course.

Credits: 1

Grade Levels: 9-12

A-G Approved?YES

Introduction to Communications and Speech II

Description:

This course builds on the foundation created in Introduction to Communications and Speech I, helping students solidify their understanding of human communication. This course helps students to focus on active communication in small and large group settings. Students are guided through engaging lectures and interactive activities, exploring themes of self-awareness and perception in communication while they apply the skills they learn to prepare presentations and speeches and compose an academic paper. The course concludes with units on informative and persuasive speeches, and students are given the opportunity to critique and analyze speeches in the course.

Credits: .5

Grade Levels: 9-12

A-G Approved?YES

LEAP/Leadership

Description:

Students will take on positions of responsibility at school and in their communities, students will feel genuinely good about themselves - which is just as important as looking impressive to admissions officers. Being a leader can benefit a student not only in high school and college, but also in their professional life.

Credits: 5

Grade Levels: 9-12

A-G Approved?:NO

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Onboarding

Description:

Onboarding will get students prepared to successfully meet all of the expectations of our school, learning how to access Edgenuity, make a schedule, organization skills, how often they need to be on campus, etc.

Credits: 1

Grade Levels:

A-G Approved?NO

Resiliency

Description:

Students will learn skills to build their resilience, such as setting goals, coping skills, reframing thoughts, and growth mindset.

Credits: 1

Grade Levels: 9-12

A-G Approved?NO

Springboarding

Description:

Spring Boarding will get students ready to graduate! They will get important information on college applications, financial aid, and how to get ready for life after high school, as well as having time to finish their last Edgenuity credits.

Credits: 1

Grade Levels: 12

A-G Approved?NO

Student Reach

Description:

Student Reach will be a 2 hour/week, 8 week course, running two times per semester. Student Reach exists to develop the potential of students through empowerment, life-coaching, mentoring and volunteer opportunities. Everybody needs a coach, and Student Reach coaches challenge and

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equip students to develop life skills and life plans. The CONNECTED coaching program uses the ALIVE model to help students grow socially, physically, emotionally, and directionally. From skills as simple as how to give a proper hand-shake to creating a ten-year life plan, Student Reach's main goal is to give students the knowledge they need to become fully and totally awesome. Up to 5 elective credits depending on participation and attendance.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?NO

Time 2 Tabletop

Description:

Time to Tabletop is an 18 week interactive Role-playing Game class designed to help students develop social-emotional skills and increase their self-awareness, emotional management, collaboration, communication and divergent thinking skills. It makes learning about yourself and others fun, constructive and interactive. Up to 5 credits for full semester participation.

Credits: Up to 5

Grade Levels: 9-12

A-G Approved?NO